FOREWORD

Duke University law students have for several years been urging the establishment of a law review to serve as a medium of student self-expression and to fill the gap left by the demise of the Duke Bar Association Journal in 1942. Their legal education, they claimed, would be complemented by an opportunity carefully to investigate and analyze particular problems in detail, with the incentive of possible publication of creditable papers. Moreover, it was suggested that the experience of the students in editing one another's papers would contribute to the process of intellectual maturing which results from give-and-take legal discussions.

In response to these urgings from the student body, the faculty this year authorized the desired law review, to contain chiefly student writings, and appointed me to serve as faculty adviser thereof. However, more was required than authorizations and appointments. Business arrangements had to be made; subjects recommended to prospective writers; and an editorial organization created. Finally, came the process of editing—with all its blood, sweat, tears and late hours for editors and editees alike.

In none of this was there a long-established tradition or organization on which to fall back. Also, there were complications, due to a failure of some to anticipate the requisite sacrifices, and due to uncertainties induced by ever-increasing mobilization. Yet somehow or other we have managed to produce this first issue of the Duke Bar Journal, which we feel contains interesting student discussions of challenging problems. Deus volens, we plan to produce other better issues of the Journal in the hope that, with the support and criticism of its readers, this new legal periodical will constantly grow in stature to fulfill its high purpose and to become a fit companion for Law and Contemporary Problems and the Journal of Legal Education, both of which are already being published at the Duke Law School.

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