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BETSY LEVIN AND WILLIS D. HAWLEY

Special Editors for this Symposium

We at the National Institute of Education are pleased that the Duke University School of Law has seen fit to devote this issue of *Law and Contemporary Problems* to The Courts, Social Science, and School Desegregation, a topic of vital national concern. The Institute considers an understanding of the interrelations between social science and the law to be of great significance in elucidating the broad picture of educational reform as well as the more specific role of educational research in promoting meaningful education for all our citizens. Thus, the National Institute of Education encourages and supports efforts of this kind. As part of our ongoing efforts to better utilize the fruitful knowledge growing from the interaction of law and education, the Institute is currently planning a national conference on this topic. We see this present issue of the journal as a key planning and background document for our further efforts.

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